

Student Learning Outcomes for Spanish 1A

September 2006

	Critical and Creative thinking (reflective practice, lifelong learning, self-determination, Critical thinking)	Civic, Environment, Global Awareness (civic engagement, leadership development, collaboration, team building, mentoring, advocacy)	Individual and Collective Responsibility (self-responsibility, academic growth, emotional development, reliability, equity, fairness, dignity)	Mastery of relevant theory and practice (organization, Computation, Communication, research)
FL Standard I Communicate in Spanish				
Students comprehensibly produce and understand main ideas in simple oral and written Spanish at novice level about everyday situations with formulaic speech to list, identify, express courtesies, question, agree, disagree, mainly in present tense and proximate future within cultural and thematic contexts (people, places and things; daily routines at home, work, vacation or school)	X (Synthesize and manipulate basic structures to develop meaning)		X (Begin to create and respond using the language in culturally appropriate ways)	X (Use learned structures and vocabulary to create meaningful, understandable communication)
FL Standard II Gain knowledge and understanding of the cultures of the Hispanic world				
Students describe and illustrate aspects of the cultures of Spanish-speaking countries covered in the course, comparing and contrasting them with our culture.	X (exploration of perspectives; products, i.e., books, foods, music; practices; culturally appropriate interpretation of social patterns)	X (Interdependence and interaction of perspectives, i.e., meanings, attitudes, values, ideas; presentation of information to audience)	X (active negotiation of meaning between individuals)	X (Cultural context of language; internet searches in Spanish)
FL III Connect with other disciplines and acquire information				
Students know where in the world Spanish is spoken and describe simple facts about the geography, social studies, art, music, literature, famous people and works, places of special historical or environmental interest			X (integrate content with language learning)	

FL IV Develop insight into the nature of language and culture				
Upon completion of course, each student will evaluate his or her own values, behaviors and worldviews on the socio-cultural topics presented in the course, comparing and contrasting these with those of Spanish speakers.		X (Comparison of aspects of cultures studied and the student's own)		
FL V Participate in communities at home and around the world.				
Upon completion of the course, each student will report an example of how he/she has used Spanish in some form in his/her daily life.	X (show evidence of becoming life long learner by using language for personal enrichment and enjoyment)	X (participation in learning groups, teams, pairs, mentoring classmates)	X (participation in classroom learning groups)	